

ESSER III Use of Funds Plan

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

The LEA will purchase technology and other supplies that will allow students to socially distance and take part in a safe education. The technology purchased will help build our mobile classroom. The sanitation or cleaning supplies will help remove the coronavirus and other viruses from the elementary and high school buildings. The district also plans to use the remaining funds to replace external doors to create different pathways of travel.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year:

The LEA is utilizing the ARP funds by departmentalizing our 3rd, 4th, and 5th grades. The departments will allow staff to master the content that they are teaching and become completely familiar with the research based curricula that the district already has and/or will purchase with the ARP funds. By having various teachers throughout the day, the students will create more positive relationships with staff, which allow for a greater social emotional well being. The LEA will also purchase technology to ensure that students have access to instructional programming that will allow individual learners to intervene in any areas of lost instruction.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

The district will utilize the funds to prevent the spread of coronavirus and to provide full time staff with hazard pay, purchase a SS and math series, sanitation supplies, and technology for our mobile classroom. The district is yet to decide which SS and Math series will be purchased, but the technology and supplies/equipment necessary for the mobile classroom will consist of toner cartridges, cords, labtop computers, a flatscreen television, battery backup server, toner, printer, backup server, classroom divider, teacher table/desk, and student work tables. The district will also purchase additional printers to allow students to be spread out while retrieving their work or research.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

As previously mentioned, the district is addressing learning loss by creating 3-5 subject departments. This strategy also promotes the social and emotional well being of our students because it allows them to build more positive relationships with staff. The increase in positive relationships will maintain a positive climate and allow the students to seek guidance/assistance from more adults when needed. The departmentalized move will also ensure that the students are receiving the best possible education as staff will be able to focus on his/her's primary subject, which will allow him/her to create highly engaging curricula. In addition, the LEA, with concerns to raising wages outside of public education, will grant reasonable retention bonuses to some ESP positions. These ESP employees work individually with students that require additional support due to learning loss and/or have social/emotional needs.